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些痛]、U]、V]、堵] &^。g3k症Rm^h"a%F+、bhF+、: tF+、o9F+、&' F+"五ACT
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(D)KY; 2品1X; 3; SL

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!C"F+#KKSp#D) #K\$; 7I '
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PR' I ”^[10]。 “i \$. 2”I 39" Sr " OP
/z ,OBL?\] B[Wa 2dqST,: . J
qndwLMSSr R2" mNyO,DH" \]
- . 7. 23p" <! * yL。 MZ[=\]
Byf B{ | By&w: g* ,NcU#ey
g* " ^f. 2FN,LNT?L?“i \$. 2”
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Z,=Z,] { ,de,j 3^_ . 2FNe# * %,QFfhv" ^_%F\$ke#_ \ 。 mB Q&=%\] B- 1^_ . 2FN; F, : cf , yf B" - = = _ , j O = _ , ? @ = _ , xj Q = % \] B- 1! ^) Se+A@\] Byf B' Lfg,QF" yf B^_ . 2+E. i B \] B- 17b6B- 1^_ . 2' I u&O & , \] B- 1Hb6B- 1(%- 5of 6B, _Dy. B,of C?B,Bt{ L, - OJ% . 8B=Zw{ Q{ 4WNFp" J@hse#t %,"Q=%\] B"! " ee' * >[, #q" Q=%BC\ 5fg+_ \ , \ 5Ff 8! +5 , , * y: Ufg+85\$, Ct " [13] 。

(D)V] :o9F+Y(BV

i 3tal U,MZ[=Q=%\] B" - =I Uu&e+^F,%7BQey%,Q=%f %yf B" I U=_ , 5xQ&=%Pc" - = I UAi ~@. i +tal U,yB\] B- = nC7E%- =nC" ^_ . 2\$ke#_ \ , nPM\] B" FftB\] B- =nC,9B M\] B" \$! Q- LNQ- =nC" ^_% F,] qnC" ?@I U~@m\] B- =nC, ?q. 2I U" RWe! 。 mB{ A=Z, - d e- . I U" 4NFLST,M\] BO[Nb 7deH=,j =Fe+fQ) de- . I U,A Bkl Z\$,^9L| ,&/

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 [3] c E \ ! x P P o : 7 3 n [M].c K : 2 n # \$ d , 2012 : 790.
 [4] 3 = . # \$ < + Z \ G] p 3 p e 2 D % F 6 \ G] p 3
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 [N]. 2 n v f , 2016 - 12 - 09 (01).
 [5] 3 = . \] B B [W a 2 " L M B C [M].c K : 2 n # \$
 d , 2019 : 27 , 24 , 28 , 24.
 [6] 3 = . " M \] B " ; + N \ f h [N]. 2 n v f , 2021 - 03 -
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 [7] 3 = . # Z < 2 n M = v X S % F , Y O " \ 5 } S B k
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 s [N]. v 5 v f , 2022 - 04 - 26 (01).
 [8] 3 = O p P | : 7 1 n [M].c K : 2 n # \$ d , 2023 : 540.

[9] v [= \ G { D : 1975 - 1997 [M].c K : Z 2 A w # \$ d ,
 2011 : 573.
 [10] 3 = J p < e] : 7 2 n [M].c K : u A # \$ d , 2017 :
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 [13] - j 8 , y p . M Z [= \ G] p e : B y f B e e \$ k {
 | } H [J]. \ G e : - . , 2019 (11) : 23 - 28.
 [14] n T , \$ f d . L c M Z [= \ G] p e : B - = e + W H
 " \ v [J]. \ G e : - . , 2019 (09) : 62 - 67.

A Five—dimensional Approach to Integrating Ideological and Political Courses in Universities, Middle Schools and Primary Schools for Collaborative Education

Liang Jianxin, Wang Wenjing

Abstract: From the perspective of big ideological and political courses, collaborative education and integration of ideological and political courses in universities, middle schools, and primary schools is the general trend. It contains the theoretical basis of the dialectical relationship between the whole and part in Marxism, General Secretary Xi Jinping's important exposition on collaborative education of ideological and political courses, and the law of the formation and development of people's ideology and morality. Promoting collaborative education and integration of ideological and political courses in universities, middle schools, and primary schools is of far-reaching significance. It is not only an inevitable requirement for the construction of the three comprehensive education ideological and political pattern, but also an objective demand for promoting the high-quality development of ideological and political courses. It is also the realistic appeal for gradually cultivating the great man of the country. With new requirements and new challenges, under the perspective of big ideological and political courses, the integrated and collaborative education of ideological and political courses in universities, middle schools, and primary schools is also facing some pain points, weaknesses, difficulties, and obstacles. To solve the problems, we can use the five-in-one integration of idea synergy, goal synergy, subject synergy, resource synergy, and practice synergy to give full play to the effectiveness of the integrated and collaborative education of ideological and political courses in universities, middle schools, and primary schools, and then empower and assist the gradual training of newcomers in the era.

Key words: big ideological and political courses; integration of ideological and political courses in universities, middle schools and primary schools; collaborative education

(J K] ^ X Y Z)