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Breaking and Sta ding at the Same Time Rati na Refle ion on he Integrated Evaluati n of Ideolog cal and Politica Theory Courses in Univer ities Primary and S condary Schools

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Ab tract The connotative cons ruction of ideological an political courses in unive sities primary and secondary schools needs to be guided by the integrated evaluation reform of ideol gical and political co rses and rati nally examine temul iple factors that affect the improvement of the quality of ideological and political courses in different stages. At the level of tope evel designed we should break the "learning stage only" evaluation pathern and firmle cling to the deal of "integration" to build a integration of teacher only" evaluation orientation. At the level of evaluation subject we should break the setting of "teacher only" evaluation and build an evaluation community based on "diversification". At the level of evaluation contents we should break the inertial barrier of "score only" and "enter a higher school only" and pay attention to process" to establish a comprehensive evaluation system aimed at omoting students development. At the level of evaluation mode we should break the "forme only" evaluation mode and innovate the multited immensional evaluation path by using "informationization". Therefore we should take a dialectical reflection on the quality evaluation of ideological and political courses in colleges and universities primary and secondary schools promoting the teching of ideological and political course to higher quality in the course of breaking and standing at the same time.

Key words the integr tion of ideological a d political courses in universities primary and secondary schools quality evaluation evaluation refor

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